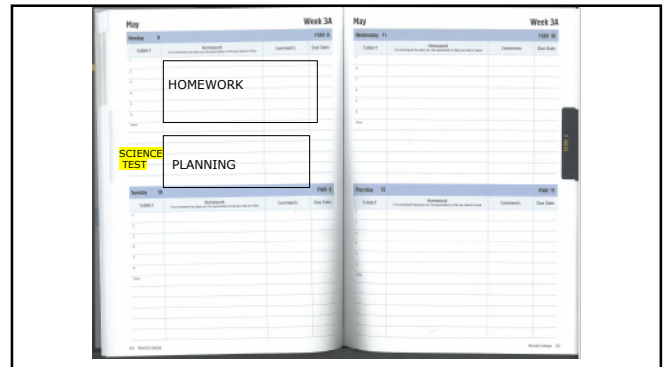


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- I would not print all of these slides there are too many. Print specific slides or save the PDF and zoom into slides.
- ELES presents a range of study skills techniques and approaches as different things will be suitable for different students. Students are encouraged to experiment and discover what works best for them and their circumstances.

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Students all have access to their Assessment and Learning Information folder on our school portal/platform eLY. This appears as a tile/shortcut on their eLY landing page.

Year 7 - 2020 Assessment Calendar								
Subject	Term	Week	Date	Time	Submission/Delivery Point	Task Description	Assessment Task ID	
Geography	1	7	1	30-Mar-21	7:55am	Online Submission and in-class hand-in	Research Design Task - Dynamic Cities	AT5
History	1	7	2	11-Apr-21	7:55am	Online Submission and in-class hand-in	Research Task and Handwritten	AT6
Health Studies	1	7	4	14-Mar-21	Period 4	Online Submission and in-class hand-in	Birth of the Swarth Station - Newspaper	AT1
Technology	1	7	5	14-Mar-21	7:55am	Online Submission and in-class hand-in	Subject specific task	AT3
Physical Edu	1	8	9	22-Mar-21	Period 1	In-class task	Planning and Map	AT1
Music	1	8	10	21-Mar-21	Period 2	Online Submission and in-class hand-in	Map comparison - Digital Submission to	AT1
English	1	8	11	22-Mar-21	7:55am	Online Submission and in-class hand-in	Research	AT1
Mathematics	1	9	5	24-Mar-21	Period 1	In-class task	Written Task	AT1
PSHE	1	9		24-Mar-21	7:55am	Online Submission and in-class hand-in	Practical Skills based on sport studied	AT1
Science	1	10	7	1-Apr-21	Period 1	Online Submission and in-class hand-in	Continuous assessment on OBSERVING THE WINTERING BEHAVIOUR	AT1
History	1	8	10C	10C	7:55am	Online Submission and in-class hand-in	Understanding Texts and Creating Texts	AT1
All Subjects	1					Class Book		AT2
Geography	1	7	1	10-Mar-21	7:55am	Online Submission and in-class hand-in	Research Design Task - Dynamic Cities	AT5
History	1	7	2	2-Sep-21	7:55am	Online Submission and in-class hand-in	Research Task and Handwritten	AT6
Health Studies	1	7	2	9-Sep-21	Period 1	Online Submission	Health Related Journal - Personal Health and Handwritten	AT1
Technology	1	8	5	8-Sep-21	7:55am	Online Submission and in-class hand-in	Subject specific task	AT3
Physical Edu	1	8	7	3-Sep-21	Period 1	Online Submission and in-class hand-in	Subject specific task	AT3
Music	1	8	10	10-Sep-21	Period 2	Online Submission and in-class hand-in	Map comparison - Digital Submission to	AT1
Mathematics	1	9	1	10-Sep-21	Period 1	In-class task	Written Task	AT1
PSHE	1	9	1	10-Sep-21	7:55am	Online Submission and in-class hand-in	Practical Skills based on sport being studied	AT1
Science	1	8	10C	10C	7:55am	Online Submission and in-class hand-in	Understanding Texts and Creating Texts	AT1
English	1					Class Book		AT2
Technology	1	8	10C	10C	7:55am	Online Submission and in-class hand-in	Subject specific Task and Handwritten	AT3

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STEP 4- Complete the following together:

PAGE 10 – Tick your answers

PAGE 10 – Action Plan: What do you want to do, change or remember from this section?

- Eg:
 - I will brainstorm all the steps for my assignments and put a plan in my planner.
 - I will keep track of the learning I have done by highlighting/crossing out and moving unfinished work to the next day.
 - I will make up a timetable of when I can allocate specific times to schoolwork.
 - I will draw up / print out a term planner so I can see at a glance when the heavy weeks are.
- FINISHED? Well done, we are almost finished this session too! Have a stretch so you can focus for the last few minutes to find out how to access Step 5 (How to Study for a Test) and all of the slides and resources.
- Text questions to Dr Salter on 0416 293 087

1.5 minute timer for this activity:

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Exams in 3 weeks!

STEP 5

How to Study for a Test



Parents how did you study for tests when you were at school?

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UNLOCK TEST SUCCESS

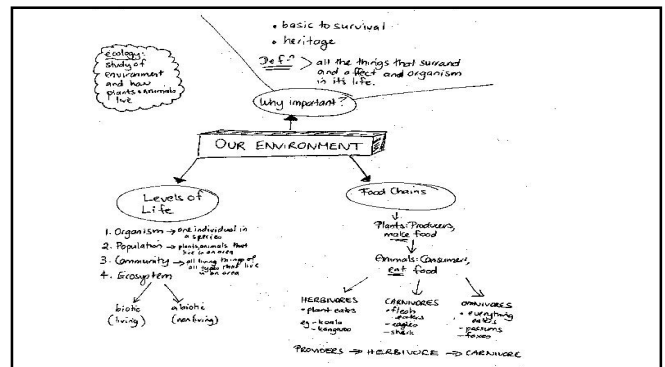
- Make study notes/summaries (do this as early as possible).
- Learn/memorise the notes (don't just read them, test yourself on them, you can also use things like flashcards, quizlet).
- Do lots of practise questions (to see if you can apply your learning).

WRITTEN DOWN ON PAGE 11 OF YOUR HANDOUT

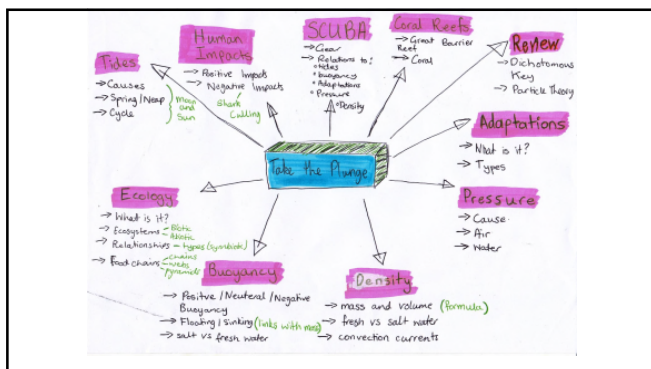
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The more organised and condensed the information to learn is, the easier it will be to learn and remember it!

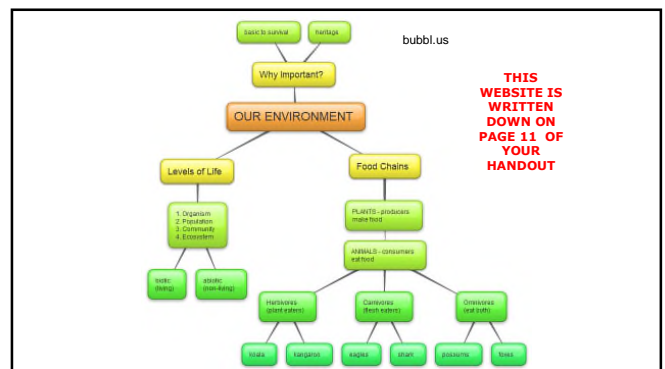
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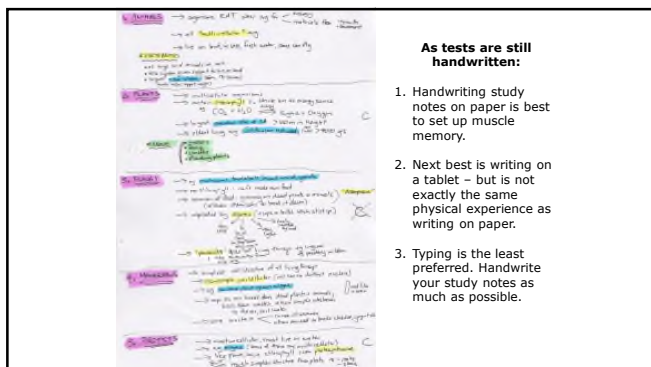
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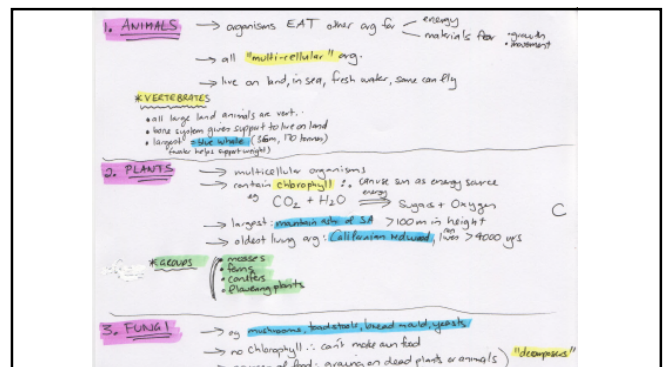
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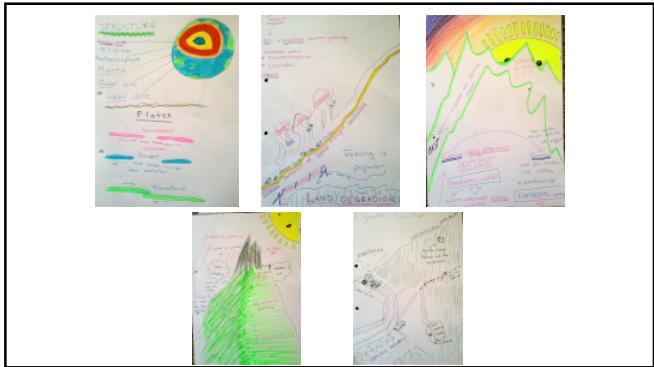
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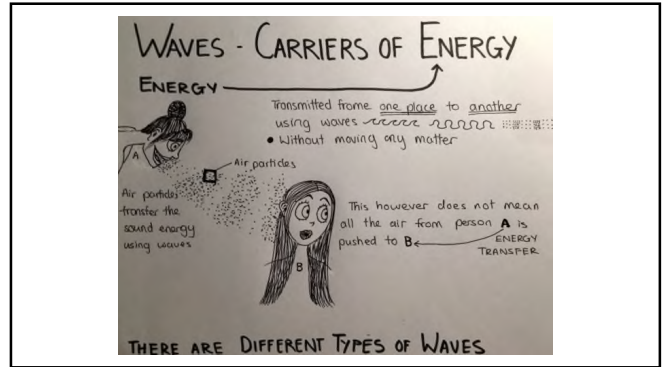
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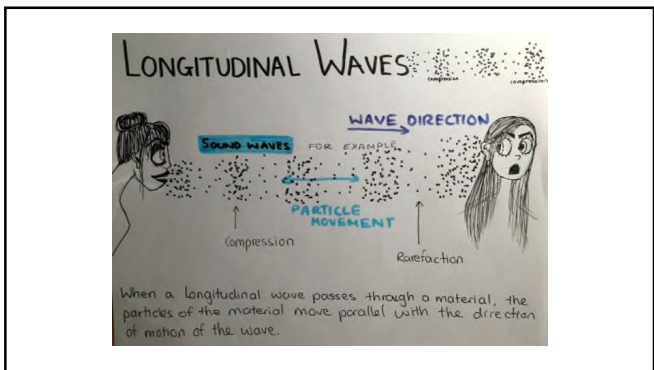
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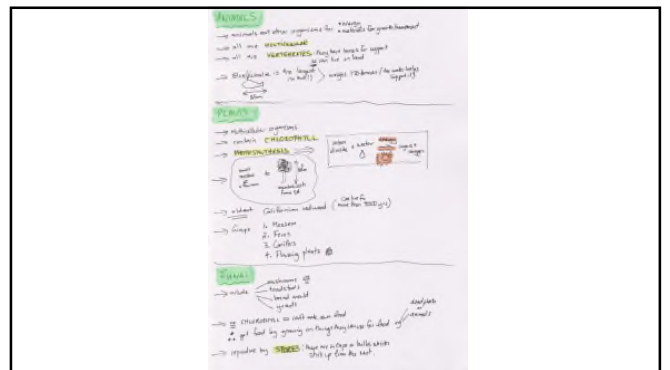
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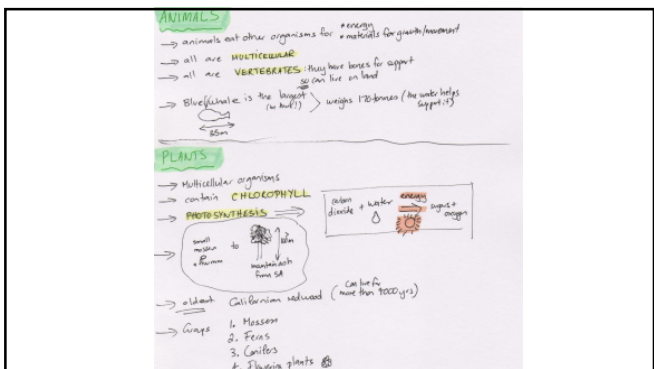
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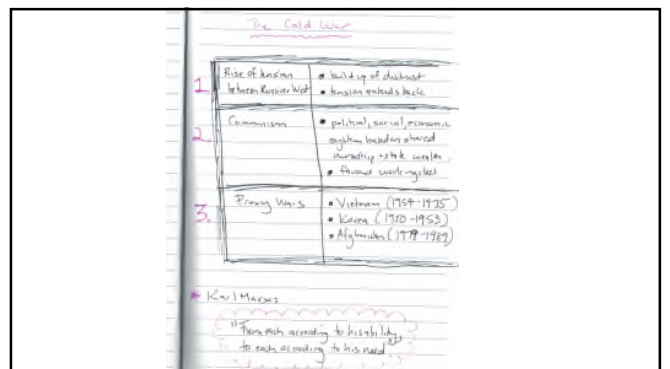
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


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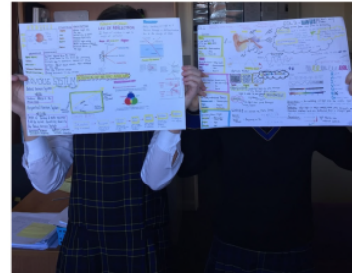


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Caesar's Reforms:

- * Citizenship → given to Transcaspian Gauls
- * Calendar → replaced old calendar with Julian calendar 
- * Employment → landowners had to employ 1/3 freemen
- * Senate → enlarged members to 900 ~~8888~~
- * Provinces → abolished system of tax farming in Asia
- * Army → raised pay to 225 denarii per year @
- * Debt → ~~cancelled~~ all interest since start civil war
- * Public Works → began Julian Forum, built roads 

Poster Notes – combining mind maps and point form notes

[illegible]

Climate Change
 → How does human behaviour in the past and present affect the climate?
Temperature → is the average of the temperature in a place over long periods of time
Weather → is the state of the atmosphere at a particular time and place
Weathering → the process of breaking down of rocks into smaller particles
Erosion → the process of wearing away of the land surface by wind, water, or ice
Soil erosion → the process of soil being washed away by water or wind
Water cycle → the process of water moving through the atmosphere, land, and water
Water in the world → the distribution of water on Earth
Water resources → the sources of water that can be used for various purposes
Water pollution → the contamination of water bodies by harmful substances
Water conservation → the practice of using water efficiently to reduce waste
Water management → the process of planning and controlling the use of water resources
Water quality → the condition of water in terms of its chemical, physical, and biological characteristics
Water quantity → the amount of water available in a particular area
Water security → the availability of sufficient quantities of water of acceptable quality for sustaining livelihoods and ecosystems
Water justice → the fair and equitable distribution of water resources and the burden of water management
Water governance → the process of making decisions about water resources and their use
Water policy → the set of principles and guidelines that guide water management
Water law → the system of rules that govern the use of water resources
Water economics → the study of the economic aspects of water resources
Water engineering → the application of engineering principles to water resources
Water science → the study of the physical and chemical processes that govern water
Water history → the study of the historical development of water resources and management
Water future → the study of the potential future of water resources and management

Water in the world
 → How is water distributed on Earth?
 → What are the major water bodies?
 → How is water used in different parts of the world?
 → What are the challenges of water management?
 → How can we conserve water?
 → What are the benefits of water conservation?
 → How can we improve water quality?
 → What are the challenges of water quality improvement?
 → How can we manage water resources sustainably?
 → What are the benefits of sustainable water management?
 → How can we ensure water security?
 → What are the challenges of water security?
 → How can we promote water justice?
 → What are the challenges of water justice?
 → How can we improve water governance?
 → What are the challenges of water governance?
 → How can we develop water policy?
 → What are the challenges of water policy?
 → How can we strengthen water law?
 → What are the challenges of water law?
 → How can we advance water economics?
 → What are the challenges of water economics?
 → How can we progress water engineering?
 → What are the challenges of water engineering?
 → How can we expand water science?
 → What are the challenges of water science?
 → How can we enrich water history?
 → What are the challenges of water history?
 → How can we shape water future?
 → What are the challenges of water future?

[illegible]



In addition to your usual homework and assessments, set time aside each week to do some 'study' for each of your subjects.

If you learn as you go throughout the term it makes the exam period much less stressful.

Example 1: Choose 1 subject each day to do some 'study'

M	T	W	T	F	S	S
English	Maths	Science	History	Geog	French	DT

Example 2: Choose 2 subjects each day to 'study'

M	T	W	T	F	S	S
English	Science	Geog.	DT	Maths	Science	Geog.
Maths	History	French	English		History	French DT

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Night before the test/exam:

1. Spend some time reviewing the key content and looking over questions or work you found difficult.
2. Don't go to bed too late – you need to make sure your brain is fresh and alert. Get enough sleep.
3. Don't ring friends and discuss your preparation for the test. It might stress you.
4. Just before you go to sleep, look through your notes briefly one more time.

Morning before the test/exam:

1. Visualise your success before you get out of bed.
2. Look through the key content again.
3. Eat a good breakfast.
4. Avoid negative or 'stress-head' people when you get to school.



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During the test/exam:

- Have a clear plan of attack
- Note the marks questions are worth
- Read questions carefully – underline
- Manage your time, keep an eye on the clock
- Brainstorm and plan if writing long responses
- Using clear setting out for calculations
- Check everything again at the end
- If you get stuck, leave that question and come back later



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